- Visit to a local polluted site- Urban/Rural/Industrial/Agricultural
- Study of common plants, insects, birds and basic principles of identification.
- Study of simple ecosystems-pond, river, Delhi Ridge, etc.

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Semester-III

ETHICS & VALUES

Credit point: 3 **Full mark -100** **Total Hours: 45**

COURSE OUTCOME

- Development of a good human being and a responsible citizen
- Developing a sense of right and wrong leading to ethically correct behaviour
- Inculcating a positive attitude and healthy work culture
- To equip the students to prepare themselves national and state level civil service and other competitive examination.

COURSE CONTENTS

UNIT-I- ETHICS AND HUMAN INTERFACE **[5 Hours]**

Learning Outcome-

Understand the basic concept of ethics and its relevance in life

- Ethics and Human Interface: Essence, Determinants and consequence of ethics and human action.
- Dimensions of Ethics in private and public relationship
- Human Values: Tolerance, Compassion, Rationality, Objectivity, Scientific Attitude Integrity, Respecting conscience and Empathy etc.
- Mahatma Gandhi and Ethical Practices: Non-Violence, Truth, Non-hatred and love for all, concern for the poorest, objective Nationalism and Education for man making. Relation between Ends and Means.

Subject Teacher: Philosophy/Political Science or Any other Teacher.

UNIT-II- ETHICS AND MAJOR RELIGIONS AND CIVILIZATIONS **[7 hours]**

Learning Outcome-

Be familiar with ethical principles and values promoted by major religious traditions and civilization

• Hinduism- Dharma and Mokhya (out of 4 goals of life Dharma, Artha, Kama and Mokhya), Concept of Purusartha, Nisakama Karma (work without attachment to results), Concept of Basudev Kutumba and Peace (Whole world including all animals, plants, inanimate beings and human form one world)

• Ten Commandments: (Christianity and Judaism Tradition)

• Islamic Ethics: Justice, Goodness, Kindness, Forgiveness, Honesty, Purity and Piety

• Egyptian- Justice, Honesty, Fairness, Mercy, Kindness and Generosity

• Mesopotian-Non-indulgence in lying, stealing, defrauding, maliciousness, adultery, coveting possession of others, unworthy ambition, misdemeanors and injurious teaching.

• Buddhism-Arya Astangika Marg: Right View, Thought, Speed, Action, Livelihood, Efforts, Attention and Concentration.

• Jainism-Right faith, knowledge and conduct (Triralna)

• Chinese-Confucianism- Respect for Autonomy, Beneficence, non-maleficence and justice. Taoism: No killing, No stealing, No sexual misconduct, No false Speech and No taking of intoxicants. Subject

Teacher: History/Philosophy/Political Science or Any other Teacher.

UNIT-III- CONSTITUTIONAL VALUES, GOOD CITIZENSHIP, PATRIOTISM AND VOLUNTEERISM [10 Hours]

Learning Outcome-

Students Learns about constitutional values of India, Civic Sense and good Citizenship (both National and International) Patriotism and need for Volunteerism

• Salient Values of Indian Constitution: Sovereign, Socialist, Secular, Democratic, Republic, Justice, Liberty, Equality and Fraternity

• Patriotic values and ingredients of National Building, Examples of great Patriots, Rani Laxmi Bai, Bhagat Singh, Mangal Pandey, Birsa Munda, Laxman Naik, Subhas Chandra Bose and Khudiram Bose.

• Law abiding citizenship

• Concept of Global citizenship in contemporary world

• Volunteerism- concept and facts of Volunteerism, building a better society through Volunteerism, Blood Donation, Social work, Helping the Aged, Promotion of Green Practices and Environment protection.

Subject Teacher: Philosophy/Political Science /History/ or Any other Teacher.

UNIT-IV- WORK ETHICS **[6 hours]**

Learning Outcome-

Understand the concept of work ethics, ethics in work place and ethical practices to be adopted by various professionals

- The concept of professionalism.
- Professional ethics at work place
- Core values needed for all professionals. Reliability, Dedication, Discipline, Productivity, Co-operation, Integrity, Responsibility, Efficiency, Professionalism, Honesty, Purity and Time Management, Accountability, Respect Diversity, Gender Sensitivity, Respect for others, Cleanliness, Rational Thinking, Scientific Attitude, Clarity in Thinking. Diligence, cleanliness and Environment Consciousness.
- Codes of conduct for Students (both in College and Hostels), Teachers, Business professional, Doctors, Lawyers, Scientist, Accountants, IT professionals and Journalist.
- Practical ethics in day to day life.

Subject Teacher: Commerce/Philosophy/Education/History/ or Any other Teacher.

UNIT-V-ETHICS AND SCIENCE AND TECHNOLOGY [7 Hours]

Learning Outcome-

Understand how Science is related to ethics and values has ethical implications.

- Ethics of Science and Technology. Are science and Technology ethically neutral? Are Science and Technology Value Free?
- Ethics of scientific Research, Innovation and Technology
- Ethics of Social Media, Modern Gadgets
- AI and Ethics Subject

Teacher: Philosophy or Any Science Teacher

UNIT-VI- ETHICS AND VULNERABLE SECTIONS OF SOCIETY [10 hours]

Learning Outcome-

Understand how various vulnerable sections of our society are treated unequally and what needs to be done to address their inequality

Understand dimensions of substance abuse

1. Women and family- Gendered practices in the family, marriages (dowry, child marriage, women's consent). Women and work- women's work at home and at work place, pay gap, gendered roles, harassment at work place and working women and role conflict. Women and Society- Gender sensitive language, property right, marriagedivorce/Separation and women's right; violence against women

2. Issues Relating to Children: Nutrition and health, Child Exploitation: Child labour, trafficking, sexual exploitation

3. Issues Relating to Elderly Persons: Abuse of Elders, Financial insecurity, Loneliness and Social insecurity, Health Care Issues, Needs for a happy and Dignified Ageing

4. Issues Relating to persons with disability: Rights of PWD, affirmative action, prevention of discrimination, providing equal opportunity, various scheme for empowering PWD and social justice for PWD.

5. Issues Relating to Third Gender: Understanding LGBTQ, Social justice for them, Removal of discrimination, Affirmative action and Acceptance of diversity of gender.

Subject Teacher: Sociology/political Science /Anthropology or Any Science Teacher

Sample Questions

1. Birsa Munda belongs to which state of India? [1 mark]
2. Recall at least 4 constitutional values from the preamble to India constitution. [2 marks]
3. Explain utility of being Punctual. [5 marks]
4. Explain the ethical principles a scientist should follow. [8 marks]

Course material:

To be developed by OSHEC and DDCE, Utkal University. Video Lectures will be also prepared by OSHEC and VTP, Utkal University. There shall be no internal examination for this course. The Term End Examination shall be conducted by the respective Universities. Student would engage in self-study and colleges shall conduct at least 4 doubt clearing session for each unit by engaging subject teachers as indicated above. The Principal may assign responsibility to any teacher.

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